ANALYSIS OF UNIT PLAN AND LESSON PLAN

EDUCATOR NAME:	TOR NAME: SCHOOL:	
UNIT PLAN	COMMENTS	
The unit goal(s) is/are consistent with curriculum.	the	
The goal(s) is/are appropriate for thes students.	ee	
Strategies contextualizing the unit goated for these students are included.	al(s)	
Description of materials/media and the use is included.	eir	
Ongoing learner understanding is assessed throughout the unit.		
The assessment of learner understan relates to the stated goal(s) of the unit	<u> </u>	
LESSON PLAN	COMMENTS	
The goal(s)/objective(s) is/are clear in terms of student learning and behavior		
The goal(s)/objective(s) is/are approp for students at this point in their learni		
The plan explains how student progre toward the achievement of the goal(s) objective(s) will be measured.		
The lesson plan contains strategies for demonstrating the relevance and importance of the learning.	or	
The lesson plan provides for connecti to past and future learning.	ons	
The instructional procedures consider variety in task structures.		
The instructional procedures provide to student practice/review which contain application of the learning and authen practice.	s	
The instructional strategies provide th opportunity for thinking beyond recall.		

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comments.

	LESSON PLAN	COMMENTS
	Alternative and/or supplemental activities for additional practice are included in the plan as appropriate.	
	The plan demonstrates intent to promote learner involvement.	
	The material and media for the lesson are listed.	
	An explanation is provided for how the material and media will be used.	
	The material and media are appropriate for the students and the learning.	
	The plan contains specific procedures to monitor the level of student understanding during the lesson.	
	The plan contains a description of the organization of student learning (classroom structure, facility arrangement, centers, etc.).	
review	Educator/Date ator's signature acknowledges an opportunity to the information from the above form. It does accessarily indicate agreement with the	Evaluator/Date